

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

ABSAROEKEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	12	12	11	8	0
Denominator		NA	NA	4	12	12	11	26	1
Your Results		NA	NA	75.00%	100.00%	100.00%	100.00%	30.77%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	7
21: Tech. Ed./Industrial Arts	0							Female	5
40: Trade & Industrial	0							Total	12
60: Blend	2								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ALBERTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	N/A	3	3	2	2	NA
Denominator		NA	NA	N/A	3	3	3	12	NA
Your Results		NA	NA	N/A	100.00%	100.00%	66.67%	16.67%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ANACONDA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	N/A	32	32	29	7	5
Denominator		NA	NA	N/A	32	32	32	168	28
Your Results		NA	NA	N/A	100.00%	100.00%	90.63%	4.17%	17.86%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	5								
40: Trade & Industrial	23								
60: Blend	2								
Total CTE Concentrators								Male	23
								Female	9
								Total	32

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ARLEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	N/A	22	22	19	29	0
Denominator		NA	NA	N/A	22	22	19	83	9
Your Results		NA	NA	N/A	100.00%	100.00%	100.00%	34.94%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	4								
21: Tech. Ed./Industrial Arts	5								
40: Trade & Industrial	0								
60: Blend	7								
Total CTE Concentrators								Male	11
								Female	11
								Total	22

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

AUGUSTA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	5	5	8	16	1
Denominator		NA	NA	2	5	5	8	69	4
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	23.19%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	4
21: Tech. Ed./Industrial Arts	0							Female	1
40: Trade & Industrial	3							Total	5
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BAKER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	9	9	15	2	0
Denominator		NA	NA	7	9	9	15	53	2
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	3.77%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	1							Female	4
21: Tech. Ed./Industrial Arts	1							Total	9
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BEAVERHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	6	11	43	43	33	103	2
Denominator		NA	43	12	43	43	38	322	12
Your Results		NA	NA	91.67%	100.00%	100.00%	86.84%	31.99%	16.67%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	26								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	20
20: Family & Consumer Sciences	10							Female	23
21: Tech. Ed./Industrial Arts	2							Total	43
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BELFRY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	2	NA	NA
Denominator		NA	NA	NA	1	1	2	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	0
21: Tech. Ed./Industrial Arts	0							Female	1
40: Trade & Industrial	2							Total	1
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BELGRADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	11	95	92	76	220	4
Denominator		NA	NA	11	100	100	80	740	47
Your Results		NA	NA	100.00%	95.00%	92.00%	95.00%	29.73%	8.51%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	12								
07: Business	2								
08: Marketing	0								
17: Health Sciences	2								
20: Family & Consumer Sciences	11								
21: Tech. Ed./Industrial Arts	34								
40: Trade & Industrial	0								
60: Blend	39								
								Total CTE Concentrators	
								Male	64
								Female	36
								Total	100

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BELT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	15	13	12	11	1
Denominator		NA	NA	NA	16	16	13	38	10
Your Results		NA	NA	NA	93.75%	81.25%	92.31%	28.95%	10.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	2								
17: Health Sciences	1								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	6								
40: Trade & Industrial	3								
60: Blend	2								
								Total CTE Concentrators	
								Male	10
								Female	6
								Total	16

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BIG SANDY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	10	10	7	NA	NA
Denominator		NA	NA	7	10	10	9	NA	NA
Your Results		NA	NA	100.00%	100.00%	100.00%	77.78%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BIGFORK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	3	3	7	52	0
Denominator		NA	NA	NA	3	3	7	198	1
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	26.26%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	1								
60: Blend	2								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2014-2015*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

BILLINGS - SKYVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	148	143	69	290	60
Denominator		NA	NA	NA	158	158	239	1053	126
Your Results		NA	NA	NA	93.67%	90.51%	28.87%	27.54%	47.62%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	18								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	14							Male	76
20: Family & Consumer Sciences	41							Female	82
21: Tech. Ed./Industrial Arts	39							Total	158
40: Trade & Industrial	32								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 1, 2016

BILLINGS - WEST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	183	180	69	165	72
Denominator		NA	NA	NA	186	186	336	764	151
Your Results		NA	NA	NA	98.39%	96.77%	20.54%	21.60%	47.68%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	15								
08: Marketing	0								
17: Health Sciences	14								
20: Family & Consumer Sciences	41								
21: Tech. Ed./Industrial Arts	60								
40: Trade & Industrial	36								
60: Blend	19								
Total CTE Concentrators								Male	107
								Female	79
								Total	186

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BOX ELDER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	19	18	15	22	1
Denominator		NA	NA	NA	19	19	16	102	12
Your Results		NA	NA	NA	100.00%	94.74%	93.75%	21.57%	8.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	12							Total	19
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BOZEMAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	25	166	164	85	326	16
Denominator		NA	NA	27	167	167	122	1304	90
Your Results		NA	NA	92.59%	99.40%	98.20%	69.67%	25.00%	17.78%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	46								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	38							Male	102
20: Family & Consumer Sciences	12							Female	65
21: Tech. Ed./Industrial Arts	5							Total	167
40: Trade & Industrial	35								
60: Blend	31								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BROADVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	6	6	0
Denominator		NA	NA	NA	12	12	6	42	1
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	14.29%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	10								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	1							Total	12
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BROADWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	21	21	22	49	1
Denominator		NA	NA	4	21	21	23	168	7
Your Results		NA	NA	100.00%	100.00%	100.00%	95.65%	29.17%	14.29%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	7								
40: Trade & Industrial	0								
60: Blend	11								
								Total CTE Concentrators	
								Male	11
								Female	10
								Total	21

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BROCKTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	4	4	2	NA	NA
Denominator		NA	NA	NA	4	4	2	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	3
21: Tech. Ed./Industrial Arts	0							Female	1
40: Trade & Industrial	0							Total	4
60: Blend	4								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

BROWNING HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	57	56	32	126	11
Denominator		NA	NA	NA	57	57	39	333	29
Your Results		NA	NA	NA	100.00%	98.25%	82.05%	37.84%	37.93%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	5								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	34
20: Family & Consumer Sciences	6							Female	23
21: Tech. Ed./Industrial Arts	9							Total	57
40: Trade & Industrial	14								
60: Blend	14								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	59	59	32	91	7
Denominator		NA	NA	2	59	59	37	560	30
Your Results		NA	NA	100.00%	100.00%	100.00%	86.49%	16.25%	23.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	4							Male	30
20: Family & Consumer Sciences	11							Female	29
21: Tech. Ed./Industrial Arts	15							Total	59
40: Trade & Industrial	0								
60: Blend	23								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CARTER COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	10	10	6	12	0
Denominator		NA	NA	10	11	11	6	39	2
Your Results		NA	NA	90.00%	90.91%	90.91%	100.00%	30.77%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	2							Total	11
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

CASCADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	13	19	19	19	17	0
Denominator		NA	NA	15	19	19	19	31	1
Your Results		NA	NA	86.67%	100.00%	100.00%	100.00%	54.84%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	10								
								Total CTE Concentrators	
								Male	9
								Female	10
								Total	19

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

CENTERVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	9	9	5	3	0
Denominator		NA	NA	2	9	9	6	34	1
Your Results		NA	NA	50.00%	100.00%	100.00%	83.33%	8.82%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	9
40: Trade & Industrial	1								
60: Blend	8								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CHARLO HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	17	17	9	27	4
Denominator		NA	NA	1	17	17	9	77	12
Your Results		NA	NA	0.00%	100.00%	100.00%	100.00%	35.06%	33.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	8
21: Tech. Ed./Industrial Arts	1							Total	17
40: Trade & Industrial	11								
60: Blend	5								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CHESTER-J-I HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	5	15	14	2	22	5
Denominator		NA	NA	8	15	15	3	49	15
Your Results		NA	NA	62.50%	100.00%	93.33%	66.67%	44.90%	33.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	7							Female	6
21: Tech. Ed./Industrial Arts	8							Total	15
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CHINOOK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	6	13	13	7	16	0
Denominator		NA	NA	9	13	13	7	46	1
Your Results		NA	NA	66.67%	100.00%	100.00%	100.00%	34.78%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	1							Female	5
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

CHOTEAU HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	19	19	18	20	0
Denominator		NA	NA	9	19	19	18	73	1
Your Results		NA	NA	88.89%	100.00%	100.00%	100.00%	27.40%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	16
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	19
40: Trade & Industrial	1								
60: Blend	16								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CIRCLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	6	6	12	7	0
Denominator		NA	NA	NA	6	6	12	97	3
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	7.22%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	3							Total	6
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

COLSTRIP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	12	32	32	23	29	1
Denominator		NA	NA	12	32	32	25	114	4
Your Results		NA	NA	100.00%	100.00%	100.00%	92.00%	25.44%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	13								
07: Business	11								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	0							Total	32
40: Trade & Industrial	1								
60: Blend	4								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

COLUMBIA FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	81	76	98	110	2
Denominator		NA	NA	7	81	81	109	486	46
Your Results		NA	NA	100.00%	100.00%	93.83%	89.91%	22.63%	4.35%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	13								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	42
20: Family & Consumer Sciences	17							Female	39
21: Tech. Ed./Industrial Arts	0							Total	81
40: Trade & Industrial	29								
60: Blend	22								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

COLUMBUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	10	41	39	38	21	0
Denominator		NA	NA	13	44	44	38	99	6
Your Results		NA	NA	76.92%	93.18%	88.64%	100.00%	21.21%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	6								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	26								
								Total CTE Concentrators	
								Male	25
								Female	19
								Total	44

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CONRAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	10	21	21	24	16	0
Denominator		NA	NA	10	21	21	24	75	1
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	21.33%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	15								
								Total CTE Concentrators	
								Male	14
								Female	7
								Total	21

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

CORVALLIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	34	34	45	55	1
Denominator		NA	NA	12	34	34	45	280	16
Your Results		NA	NA	75.00%	100.00%	100.00%	100.00%	19.64%	6.25%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	16								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	18
20: Family & Consumer Sciences	1							Female	16
21: Tech. Ed./Industrial Arts	15							Total	34
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CULBERTSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	10	17	17	8	NA	NA
Denominator		NA	NA	10	17	17	8	NA	NA
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	1								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	17
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CUSTER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	6	6	8	5	NA	NA
Denominator		NA	NA	10	6	8	6	NA	NA
Your Results		NA	NA	60.00%	100.00%	100.00%	83.33%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CUSTER COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	13	77	77	62	174	2
Denominator		NA	NA	15	77	77	75	561	23
Your Results		NA	NA	86.67%	100.00%	100.00%	82.67%	31.02%	8.70%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	20								
07: Business	24								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	36
20: Family & Consumer Sciences	6							Female	41
21: Tech. Ed./Industrial Arts	0							Total	77
40: Trade & Industrial	17								
60: Blend	10								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

CUT BANK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	31	31	24	59	3
Denominator		NA	NA	1	31	31	26	233	15
Your Results		NA	NA	100.00%	100.00%	100.00%	92.31%	25.32%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	15
20: Family & Consumer Sciences	3							Female	16
21: Tech. Ed./Industrial Arts	8							Total	31
40: Trade & Industrial	4								
60: Blend	16								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

DARBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	4	45	1
Denominator		NA	NA	NA	11	11	5	149	10
Your Results		NA	NA	NA	100.00%	100.00%	80.00%	30.20%	10.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	1							Male	9
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	9								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

DAWSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	51	51	43	111	3
Denominator		NA	NA	NA	51	51	44	408	26
Your Results		NA	NA	NA	100.00%	100.00%	97.73%	27.21%	11.54%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	29
20: Family & Consumer Sciences	4							Female	22
21: Tech. Ed./Industrial Arts	0							Total	51
40: Trade & Industrial	21								
60: Blend	17								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

DENTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	9	9	12	NA	NA
Denominator		NA	NA	11	9	9	12	NA	NA
Your Results		NA	NA	81.82%	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	4								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	9
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

DODSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	5	9	0
Denominator		NA	NA	NA	1	1	6	24	1
Your Results		NA	NA	NA	100.00%	100.00%	83.33%	37.50%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

DRUMMOND HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	6	10	2
Denominator		NA	NA	NA	11	11	8	37	8
Your Results		NA	NA	NA	100.00%	100.00%	75.00%	27.03%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	8								
60: Blend	3								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

DUTTON/BRADY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	10	10	8	4	2
Denominator		NA	NA	6	10	10	8	12	9
Your Results		NA	NA	66.67%	100.00%	100.00%	100.00%	33.33%	22.22%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0								
17: Health Sciences	7								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	1								
60: Blend	0								
								Total CTE Concentrators	
								Male	5
								Female	5
								Total	10

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

ENNIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	18	18	17	26	1
Denominator		NA	NA	NA	18	18	18	116	11
Your Results		NA	NA	NA	100.00%	100.00%	94.44%	22.41%	9.09%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	4							Female	11
21: Tech. Ed./Industrial Arts	7							Total	18
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

FAIRFIELD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	14	19	19	11	10	0
Denominator		NA	NA	18	19	19	14	84	4
Your Results		NA	NA	77.78%	100.00%	100.00%	78.57%	11.90%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	2							Female	11
21: Tech. Ed./Industrial Arts	2							Total	19
40: Trade & Industrial	0								
60: Blend	11								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

FAIRVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	6	17	0
Denominator		NA	NA	NA	12	12	6	49	3
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	34.69%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	3								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	0								
Total CTE Concentrators								Male	7
								Female	5
								Total	12

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

FERGUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	36	35	31	74	0
Denominator		NA	NA	11	37	37	31	290	19
Your Results		NA	NA	81.82%	97.30%	94.59%	100.00%	25.52%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	9							Male	24
21: Tech. Ed./Industrial Arts	9							Female	13
40: Trade & Industrial	1							Total	37
60: Blend	7								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

FLORENCE-CARLTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	31	31	NA	11	0
Denominator		NA	NA	NA	32	32	NA	57	7
Your Results		NA	NA	NA	96.88%	96.88%	NA	19.30%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	20								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	21
20: Family & Consumer Sciences	0							Female	11
21: Tech. Ed./Industrial Arts	7							Total	32
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2014-2015*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

FORSYTH		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	29	29	21	35	0
Denominator		NA	NA	12	29	29	21	96	5
Your Results		NA	NA	66.67%	100.00%	100.00%	100.00%	36.46%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	15								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	5								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	6								
Total CTE Concentrators								Male	10
								Female	19
								Total	29

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

FRAZER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	3	8	0
Denominator		NA	NA	NA	1	1	4	25	1
Your Results		NA	NA	NA	100.00%	100.00%	75.00%	32.00%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	1								
60: Blend	0								
Total CTE Concentrators								Male	1
								Female	0
								Total	1

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

FRENCHTOWN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	66	63	42	146	1
Denominator		NA	NA	NA	66	66	43	403	38
Your Results		NA	NA	NA	100.00%	95.45%	97.67%	36.23%	2.63%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	16							Male	39
21: Tech. Ed./Industrial Arts	22							Female	27
40: Trade & Industrial	0							Total	66
60: Blend	28								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

FROMBERG HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	9	9	7	NA	NA
Denominator		NA	NA	8	9	9	8	NA	NA
Your Results		NA	NA	87.50%	100.00%	100.00%	87.50%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	0								
Total CTE Concentrators									
								Male	6
								Female	3
								Total	9

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

GARDINER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	12	12	9	2	0
Denominator		NA	NA	4	12	12	11	15	3
Your Results		NA	NA	100.00%	100.00%	100.00%	81.82%	13.33%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	2								
60: Blend	6								
Total CTE Concentrators								Male	4
								Female	8
								Total	12

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

GERALDINE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	6	6	2	2	1
Denominator		NA	NA	NA	6	6	5	8	2
Your Results		NA	NA	NA	100.00%	100.00%	40.00%	25.00%	50.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	1							Total	6
40: Trade & Industrial	1								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

GEYSER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	6	NA	0
Denominator		NA	NA	NA	2	2	6	NA	2
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	1								
60: Blend	0								
Total CTE Concentrators								Male	2
								Female	0
								Total	2

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

GLASGOW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	47	47	44	44	1
Denominator		NA	NA	3	48	48	46	221	8
Your Results		NA	NA	100.00%	97.92%	97.92%	95.65%	19.91%	12.50%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	12								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	3								
40: Trade & Industrial	5								
60: Blend	28								
Total CTE Concentrators								Male	22
								Female	26
								Total	48

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

GRANITE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	11	10	NA	10	1
Denominator		NA	NA	4	11	11	NA	40	5
Your Results		NA	NA	75.00%	100.00%	90.91%	NA	25.00%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	1							Female	6
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	4								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

GREAT FALLS - CMR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	5	201	200	181	391	58
Denominator		NA	NA	6	202	202	200	2036	133
Your Results		NA	NA	83.33%	99.50%	99.01%	90.50%	19.20%	43.61%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	15								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	36							Male	99
20: Family & Consumer Sciences	27							Female	103
21: Tech. Ed./Industrial Arts	0							Total	202
40: Trade & Industrial	70								
60: Blend	48								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

GREAT FALLS - GF HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	217	217	187	384	59
Denominator		NA	NA	4	223	223	205	1923	113
Your Results		NA	NA	100.00%	97.31%	97.31%	91.22%	19.97%	52.21%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	25								
08: Marketing	0								
17: Health Sciences	26								
20: Family & Consumer Sciences	25								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	62								
60: Blend	84								
Total CTE Concentrators								Male	121
								Female	102
								Total	223

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HAMILTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	58	56	54	96	3
Denominator		NA	NA	2	58	58	55	545	43
Your Results		NA	NA	100.00%	100.00%	96.55%	98.18%	17.61%	6.98%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	9								
21: Tech. Ed./Industrial Arts	34								
40: Trade & Industrial	0								
60: Blend	7								
Total CTE Concentrators								Male	38
								Female	20
								Total	58

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HARDIN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	55	53	43	125	0
Denominator		NA	NA	10	58	58	49	350	18
Your Results		NA	NA	90.00%	94.83%	91.38%	87.76%	35.71%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	12								
21: Tech. Ed./Industrial Arts	6								
40: Trade & Industrial	0								
60: Blend	28								
Total CTE Concentrators								Male	30
								Female	28
								Total	58

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

HARRISON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	4	3	0
Denominator		NA	NA	NA	2	2	4	17	2
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	17.65%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	2							Total	2
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HAVRE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	41	39	45	96	5
Denominator		NA	NA	3	42	42	48	556	42
Your Results		NA	NA	100.00%	97.62%	92.86%	93.75%	17.27%	11.90%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	11							Male	32
21: Tech. Ed./Industrial Arts	30							Female	10
40: Trade & Industrial	1							Total	42
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HAYS-LODGEPOLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	4	4	10	NA	1
Denominator		NA	NA	NA	5	5	13	NA	4
Your Results		NA	NA	NA	80.00%	80.00%	76.92%	NA	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	1								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	2								
40: Trade & Industrial	1								
60: Blend	0								
								Total CTE Concentrators	
								Male	4
								Female	1
								Total	5

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HEART BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	7	27	2
Denominator		NA	NA	NA	11	11	8	72	9
Your Results		NA	NA	NA	100.00%	100.00%	87.50%	37.50%	22.22%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	5								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	3								
60: Blend	2								
Total CTE Concentrators								Male	5
								Female	6
								Total	11

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

HELENA-CAPITAL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	134	129	106	315	9
Denominator		NA	NA	10	136	136	111	1343	77
Your Results		NA	NA	80.00%	98.53%	94.85%	95.50%	23.45%	11.69%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	26								
08: Marketing	14						Total CTE Concentrators		
17: Health Sciences	12							Male	76
20: Family & Consumer Sciences	15							Female	60
21: Tech. Ed./Industrial Arts	50							Total	136
40: Trade & Industrial	0								
60: Blend	19								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2014-2015*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HELENA-HELENA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	148	146	124	218	18
Denominator		NA	NA	10	151	151	138	1113	88
Your Results		NA	NA	80.00%	98.01%	96.69%	89.86%	19.59%	20.45%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	23								
08: Marketing	15								
17: Health Sciences	31								
20: Family & Consumer Sciences	4								
21: Tech. Ed./Industrial Arts	53								
40: Trade & Industrial	0								
60: Blend	25								
Total CTE Concentrators								Male	81
								Female	70
								Total	151

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HINSDALE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	5	NA	NA
Denominator		NA	NA	NA	1	1	5	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	1								
Total CTE Concentrators								Male	0
								Female	1
								Total	1

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HOBSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	7	7	3	NA	NA
Denominator		NA	NA	NA	8	8	3	NA	NA
Your Results		NA	NA	NA	87.50%	87.50%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	4								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HOT SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	12	19	0
Denominator		NA	NA	NA	12	12	14	89	8
Your Results		NA	NA	NA	100.00%	100.00%	85.71%	21.35%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2								
21: Tech. Ed./Industrial Arts	5								
40: Trade & Industrial	1								
60: Blend	1								
Total CTE Concentrators								Male	10
								Female	2
								Total	12

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

HYSHAM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	7	7	3	9	NA
Denominator		NA	NA	NA	7	7	3	26	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	34.62%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	7								
Total CTE Concentrators								Male	1
								Female	6
								Total	7

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

JEFFERSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	17	15	10	66	1
Denominator		NA	NA	2	17	17	10	200	9
Your Results		NA	NA	0.00%	100.00%	88.24%	100.00%	33.00%	11.11%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	9								
60: Blend	8								
Total CTE Concentrators								Male	16
								Female	1
								Total	17

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

JOLIET HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	15	15	11	NA	NA
Denominator		NA	NA	NA	15	15	11	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	4								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	4								
Total CTE Concentrators								Male	7
								Female	8
								Total	15

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

KALISPELL - FLATHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	183	183	155	383	8
Denominator		NA	NA	9	184	184	187	1484	50
Your Results		NA	NA	100.00%	99.46%	99.46%	82.89%	25.81%	16.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	47								
07: Business	66								
08: Marketing	0								
17: Health Sciences	2								
20: Family & Consumer Sciences	14								
21: Tech. Ed./Industrial Arts	22								
40: Trade & Industrial	12								
60: Blend	21								
							Total CTE Concentrators		
							Male	110	
							Female	74	
							Total	184	

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

KALISPELL - GLACIER HS		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	127	127	143	226	5
Denominator		NA	NA	9	128	128	168	976	57
Your Results		NA	NA	100.00%	99.22%	99.22%	85.12%	23.16%	8.77%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	23								
07: Business	37								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	80
20: Family & Consumer Sciences	21							Female	48
21: Tech. Ed./Industrial Arts	36							Total	128
40: Trade & Industrial	0								
60: Blend	11								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

LAMBERT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	12	12	7	NA	NA
Denominator		NA	NA	9	12	12	7	NA	NA
Your Results		NA	NA	88.89%	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	4								
								Total CTE Concentrators	
								Male	8
								Female	4
								Total	12

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

LAME DEER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	8	7	6	26	1
Denominator		NA	NA	NA	8	8	7	78	5
Your Results		NA	NA	NA	100.00%	87.50%	85.71%	33.33%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	3								
40: Trade & Industrial	2								
60: Blend	3								
Total CTE Concentrators								Male	6
								Female	2
								Total	8

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

LAUREL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	11	66	63	43	64	17
Denominator		NA	NA	11	67	67	56	234	34
Your Results		NA	NA	100.00%	98.51%	94.03%	76.79%	27.35%	50.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	16								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	38
20: Family & Consumer Sciences	3							Female	29
21: Tech. Ed./Industrial Arts	1							Total	67
40: Trade & Industrial	14								
60: Blend	19								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

LAVINA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	3	NA	2
Denominator		NA	NA	NA	2	2	3	NA	2
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	100.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	2							Total	2
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

LIBBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	36	34	46	67	0
Denominator		NA	NA	NA	36	36	50	333	12
Your Results		NA	NA	NA	100.00%	94.44%	92.00%	20.12%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	7								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	12								
60: Blend	17								
Total CTE Concentrators								Male	25
								Female	11
								Total	36

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

LIMA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	3	3	7	11	1
Denominator		NA	NA	NA	3	3	9	16	3
Your Results		NA	NA	NA	100.00%	100.00%	77.78%	68.75%	33.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	3							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

LINCOLN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	7	7	9	1	1
Denominator		NA	NA	NA	8	8	9	7	5
Your Results		NA	NA	NA	87.50%	87.50%	100.00%	14.29%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	2							Total	8
40: Trade & Industrial	3								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

LINCOLN COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	38	38	39	97	5
Denominator		NA	NA	NA	39	39	43	323	27
Your Results		NA	NA	NA	97.44%	97.44%	90.70%	30.03%	18.52%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	11							Female	17
21: Tech. Ed./Industrial Arts	16							Total	39
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

LODGE GRASS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	23	23	5	NA	0
Denominator		NA	NA	7	23	23	8	NA	2
Your Results		NA	NA	57.14%	100.00%	100.00%	62.50%	NA	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	11								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	12
21: Tech. Ed./Industrial Arts	0							Total	23
40: Trade & Industrial	2								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

LONE PEAK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	9	14	0
Denominator		NA	NA	NA	2	2	10	47	1
Your Results		NA	NA	NA	100.00%	100.00%	90.00%	29.79%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	1							Total	2
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

MALTA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	10	24	24	14	34	2
Denominator		NA	NA	11	24	24	15	144	6
Your Results		NA	NA	90.91%	100.00%	100.00%	93.33%	23.61%	33.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	16
20: Family & Consumer Sciences	1							Female	8
21: Tech. Ed./Industrial Arts	5							Total	24
40: Trade & Industrial	0								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

MANHATTAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	11	12	47	0
Denominator		NA	NA	NA	12	12	12	156	11
Your Results		NA	NA	NA	100.00%	91.67%	100.00%	30.13%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	1							Female	2
21: Tech. Ed./Industrial Arts	10							Total	12
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

MISSOULA - BIG SKY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	51	193	188	112	334	50
Denominator		NA	NA	71	199	199	131	1032	127
Your Results		NA	NA	71.83%	96.98%	94.47%	85.50%	32.36%	39.37%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	57								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	72							Male	110
20: Family & Consumer Sciences	8							Female	89
21: Tech. Ed./Industrial Arts	23							Total	199
40: Trade & Industrial	24								
60: Blend	7								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

MISSOULA - HELLGATE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	131	130	110	209	7
Denominator		NA	NA	NA	138	138	120	826	69
Your Results		NA	NA	NA	94.93%	94.20%	91.67%	25.30%	10.14%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	18								
07: Business	51								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	79
20: Family & Consumer Sciences	13							Female	59
21: Tech. Ed./Industrial Arts	48							Total	138
40: Trade & Industrial	8								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MISSOULA - SEELEY-SWAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	21	21	14	12	1
Denominator		NA	NA	NA	21	21	14	39	4
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	30.77%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	10								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	1							Female	9
21: Tech. Ed./Industrial Arts	3							Total	21
40: Trade & Industrial	0								
60: Blend	5								

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Perkins IV Core Indicator 1S2--Mathematics

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Perkins IV Core Indicator 3S1--School Completion

Perkins IV Core Indicator 4S1--Student Graduation Rates

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Perkins IV Core Indicator 6S1--Non Trad Participation

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

MISSOULA - SENTINEL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	122	120	44	193	6
Denominator		NA	NA	NA	124	124	106	869	78
Your Results		NA	NA	NA	98.39%	96.77%	41.51%	22.21%	7.69%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	12								
08: Marketing	22								
17: Health Sciences	0								
20: Family & Consumer Sciences	3								
21: Tech. Ed./Industrial Arts	26								
40: Trade & Industrial	49								
60: Blend	11								
Total CTE Concentrators								Male	99
								Female	25
								Total	124

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

MOORE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	7	7	7	10	NA
Denominator		NA	NA	8	7	7	9	26	NA
Your Results		NA	NA	87.50%	100.00%	100.00%	77.78%	38.46%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	7
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

NASHUA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	5	2	NA
Denominator		NA	NA	NA	1	1	6	9	NA
Your Results		NA	NA	NA	100.00%	100.00%	83.33%	22.22%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

NORTH STAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	13	13	11	15	1
Denominator		NA	NA	5	14	14	12	51	5
Your Results		NA	NA	40.00%	92.86%	92.86%	91.67%	29.41%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	2							Female	7
21: Tech. Ed./Industrial Arts	3							Total	14
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

NOXON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	9	8	12	0
Denominator		NA	NA	NA	11	11	10	23	2
Your Results		NA	NA	NA	100.00%	81.82%	80.00%	52.17%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	2							Total	11
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

PARK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	11	53	52	47	85	1
Denominator		NA	NA	11	53	53	51	389	21
Your Results		NA	NA	100.00%	100.00%	98.11%	92.16%	21.85%	4.76%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	7								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	14								
60: Blend	15								
Total CTE Concentrators								Male	33
								Female	20
								Total	53

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

PLAINS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	7	6	9	9	0
Denominator		NA	NA	NA	7	7	11	90	6
Your Results		NA	NA	NA	100.00%	85.71%	81.82%	10.00%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	6							Total	7
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

PLENTY COUPS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	0	17	0
Denominator		NA	NA	NA	2	2	1	42	2
Your Results		NA	NA	NA	100.00%	100.00%	0.00%	40.48%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	2							Total	2
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

PLENTYWOOD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	25	25	18	31	2
Denominator		NA	NA	7	25	25	18	78	8
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	39.74%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	1								
08: Marketing	0								
17: Health Sciences	5								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	2								
40: Trade & Industrial	1								
60: Blend	14								
							Total CTE Concentrators		
							Male		15
							Female		10
							Total		25

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

PLEVNA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	5	5	NA	2	NA
Denominator		NA	NA	NA	5	5	NA	5	NA
Your Results		NA	NA	NA	100.00%	100.00%	NA	40.00%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

POLSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	29	29	21	47	2
Denominator		NA	NA	NA	29	29	25	128	17
Your Results		NA	NA	NA	100.00%	100.00%	84.00%	36.72%	11.76%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	25
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	6							Total	29
40: Trade & Industrial	11								
60: Blend	10								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

POPLAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	26	26	17	47	1
Denominator		NA	NA	NA	27	27	21	128	10
Your Results		NA	NA	NA	96.30%	96.30%	80.95%	36.72%	10.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	14								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	1							Female	10
21: Tech. Ed./Industrial Arts	2							Total	27
40: Trade & Industrial	7								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

POWDER RIVER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	11	17	17	20	10	0
Denominator		NA	NA	11	17	17	21	22	1
Your Results		NA	NA	100.00%	100.00%	100.00%	95.24%	45.45%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	10
21: Tech. Ed./Industrial Arts	1							Total	17
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

POWELL COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	28	27	32	53	1
Denominator		NA	NA	5	29	29	33	165	13
Your Results		NA	NA	60.00%	96.55%	93.10%	96.97%	32.12%	7.69%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	7							Female	12
21: Tech. Ed./Industrial Arts	6							Total	29
40: Trade & Industrial	0								
60: Blend	12								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

POWER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	8	8	7	4	1
Denominator		NA	NA	NA	8	8	9	11	2
Your Results		NA	NA	NA	100.00%	100.00%	77.78%	36.36%	50.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	5								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	2							Female	1
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

RAPELJE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	5	5	3	2	NA
Denominator		NA	NA	NA	5	5	3	24	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	8.33%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

RED LODGE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	31	31	38	15	3
Denominator		NA	NA	2	31	31	40	69	9
Your Results		NA	NA	0.00%	100.00%	100.00%	95.00%	21.74%	33.33%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	6								
08: Marketing	3						Total CTE Concentrators		
17: Health Sciences	0							Male	20
20: Family & Consumer Sciences	5							Female	11
21: Tech. Ed./Industrial Arts	3							Total	31
40: Trade & Industrial	1								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

REED POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	NA	12	1
Denominator		NA	NA	NA	1	1	NA	27	1
Your Results		NA	NA	NA	100.00%	100.00%	NA	44.44%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	1							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ROBERTS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	9	9	4	NA	NA
Denominator		NA	NA	NA	9	9	4	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	7								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	9
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ROCKY BOY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	18	58	0
Denominator		NA	NA	NA	11	11	20	161	5
Your Results		NA	NA	NA	100.00%	100.00%	90.00%	36.02%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	4							Total	11
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

RONAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	38	38	36	77	10
Denominator		NA	NA	9	40	40	42	268	23
Your Results		NA	NA	77.78%	95.00%	95.00%	85.71%	28.73%	43.48%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	26
20: Family & Consumer Sciences	5							Female	14
21: Tech. Ed./Industrial Arts	13							Total	40
40: Trade & Industrial	5								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

ROUNDUP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	12	23	23	20	32	4
Denominator		NA	NA	14	24	24	25	91	15
Your Results		NA	NA	85.71%	95.83%	95.83%	80.00%	35.16%	26.67%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	6							Female	12
21: Tech. Ed./Industrial Arts	0							Total	24
40: Trade & Industrial	9								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

ROY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	6	5	1	NA	NA
Denominator		NA	NA	NA	6	6	1	NA	NA
Your Results		NA	NA	NA	100.00%	83.33%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

RYEGATE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	1	1	3	NA	0
Denominator		NA	NA	NA	1	1	3	NA	1
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	1
21: Tech. Ed./Industrial Arts	0							Female	0
40: Trade & Industrial	1							Total	1
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

SACO HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	4	4	4	0	0
Denominator		NA	NA	NA	4	4	5	7	2
Your Results		NA	NA	NA	100.00%	100.00%	80.00%	0.00%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	2							Total	4
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SCOBEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	7	12	3
Denominator		NA	NA	NA	13	13	9	56	13
Your Results		NA	NA	NA	100.00%	100.00%	77.78%	21.43%	23.08%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	13								
40: Trade & Industrial	0								
60: Blend	0								
Total CTE Concentrators								Male	10
								Female	3
								Total	13

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SHELBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	27	27	13	2	1
Denominator		NA	NA	4	27	27	15	48	5
Your Results		NA	NA	100.00%	100.00%	100.00%	86.67%	4.17%	20.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	12								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	0							Total	27
40: Trade & Industrial	2								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SHEPHERD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	12	43	41	26	69	1
Denominator		NA	NA	12	43	43	31	212	11
Your Results		NA	NA	100.00%	100.00%	95.35%	83.87%	32.55%	9.09%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	25
20: Family & Consumer Sciences	5							Female	18
21: Tech. Ed./Industrial Arts	6							Total	43
40: Trade & Industrial	0								
60: Blend	21								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SIDNEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	7	59	56	25	52	1
Denominator		NA	NA	11	61	61	28	274	25
Your Results		NA	NA	63.64%	96.72%	91.80%	89.29%	18.98%	4.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	7								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	44
20: Family & Consumer Sciences	6							Female	17
21: Tech. Ed./Industrial Arts	19							Total	61
40: Trade & Industrial	0								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SIMMS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	10	13	13	15	NA	NA
Denominator		NA	NA	10	13	13	15	NA	NA
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	5								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

ST IGNATIUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	8	8	9	74	2
Denominator		NA	NA	1	8	8	10	188	8
Your Results		NA	NA	100.00%	100.00%	100.00%	90.00%	39.36%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	1							Female	1
21: Tech. Ed./Industrial Arts	7							Total	8
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

ST REGIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	4	4	13	NA	NA
Denominator		NA	NA	3	6	6	13	NA	NA
Your Results		NA	NA	66.67%	66.67%	66.67%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

STEVENSVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	12	48	48	32	51	0
Denominator		NA	NA	14	51	51	33	184	13
Your Results		NA	NA	85.71%	94.12%	94.12%	96.97%	27.72%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	29
20: Family & Consumer Sciences	5							Female	22
21: Tech. Ed./Industrial Arts	8							Total	51
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

SUNBURST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	9	15	14	13	15	0
Denominator		NA	NA	12	15	15	15	57	2
Your Results		NA	NA	75.00%	100.00%	93.33%	86.67%	26.32%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	5								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	2							Female	5
21: Tech. Ed./Industrial Arts	0							Total	15
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

SUPERIOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	14	0	1
Denominator		NA	NA	NA	10	10	16	24	4
Your Results		NA	NA	NA	100.00%	100.00%	87.50%	0.00%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	4							Total	10
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016

Academic Year: 2015-2016

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

TERRY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	7	13	2
Denominator		NA	NA	NA	10	10	9	51	8
Your Results		NA	NA	NA	100.00%	100.00%	77.78%	25.49%	25.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	2							Female	4
21: Tech. Ed./Industrial Arts	6							Total	10
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

THOMPSON FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	29	29	5	46	1
Denominator		NA	NA	NA	29	29	5	151	11
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	30.46%	9.09%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	9								
60: Blend	16								
							Total CTE Concentrators		
								Male	24
								Female	5
								Total	29

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

THREE FORKS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	8	8	18	34	0
Denominator		NA	NA	NA	8	8	20	115	5
Your Results		NA	NA	NA	100.00%	100.00%	90.00%	29.57%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	4							Total	8
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

Updated: December 12, 2016

TROY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	7	7	3	12	0
Denominator		NA	NA	NA	7	7	4	45	5
Your Results		NA	NA	NA	100.00%	100.00%	75.00%	26.67%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	5							Total	7
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

TURNER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	3	3	2	NA	NA
Denominator		NA	NA	NA	3	3	2	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

TWIN BRIDGES HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	6	24	24	18	15	3
Denominator		NA	NA	8	24	24	18	45	7
Your Results		NA	NA	75.00%	100.00%	100.00%	100.00%	33.33%	42.86%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	11
21: Tech. Ed./Industrial Arts	7							Total	24
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

VALIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	13	20	NA
Denominator		NA	NA	NA	12	12	13	53	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	37.74%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	12								
Total CTE Concentrators								Male	4
								Female	8
								Total	12

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

VICTOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	10	10	19	3	NA
Denominator		NA	NA	8	10	10	20	30	NA
Your Results		NA	NA	50.00%	100.00%	100.00%	95.00%	10.00%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Perkins IV Core Indicator 1S2--Mathematics

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Perkins IV Core Indicator 3S1--School Completion

Perkins IV Core Indicator 4S1--Student Graduation Rates

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Perkins IV Core Indicator 6S1--Non Trad Participation

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

WHITE SULPHUR SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	5	11	11	9	4	NA
Denominator		NA	NA	8	11	11	9	20	NA
Your Results		NA	NA	62.50%	100.00%	100.00%	100.00%	20.00%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	8								
08: Marketing	0								
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

WHITEFISH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	49	48	35	143	0
Denominator		NA	NA	NA	50	50	36	450	10
Your Results		NA	NA	NA	98.00%	96.00%	97.22%	31.78%	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	10								
40: Trade & Industrial	0								
60: Blend	40								
							Total CTE Concentrators		
							Male	32	
							Female	18	
							Total	50	

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

WHITEHALL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	10	34	2
Denominator		NA	NA	NA	11	11	11	81	9
Your Results		NA	NA	NA	100.00%	100.00%	90.91%	41.98%	22.22%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	2							Female	2
21: Tech. Ed./Industrial Arts	0							Total	12
40: Trade & Industrial	7								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

WHITEWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	2	2	1	3	NA
Denominator		NA	NA	NA	2	2	1	9	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	33.33%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	2
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

WIBAUX HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	3	3	13	1	NA
Denominator		NA	NA	NA	3	3	13	16	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	6.25%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2015-2016

Updated: December 12, 2016

WINIFRED HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	8	10	10	3	4	NA
Denominator		NA	NA	10	10	10	3	4	NA
Your Results		NA	NA	80.00%	100.00%	100.00%	100.00%	100.00%	NA
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

WINNETT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	6	6	11	18	4
Denominator		NA	NA	NA	6	6	11	37	6
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	48.65%	66.67%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	6							Total	6
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2016

WOLF POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	21	21	29	NA	0
Denominator		NA	NA	NA	21	21	30	NA	1
Your Results		NA	NA	NA	100.00%	100.00%	96.67%	NA	0.00%
State Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	4								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	1								
40: Trade & Industrial	0								
60: Blend	12								
							Total CTE Concentrators		
							Male	14	
							Female	7	
							Total	21	

Performance Indicator DEFINITIONS

NA = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.